

## INDIAN LORE



### NOTES FOR SCOUTS: **LIMITED TO 20 SCOUTS**

1. Scouts are required to obtain the Indian Lore merit badge book, study its contents and be prepared to discuss all requirements with the counselor.

2. **All items listed in bold type are prerequisites that MUST be completed prior to the event and emailed to your counselor at least 2 weeks before MBC.**

3. Scouts are required to download and use the Workbook, and have all requirements filled out before they arrive the day of the event, which may be downloaded at <http://www.MeritBadge.org>.

4. Counselor: Scott Atherton/ Jeff Casper, [athertons@verizon.net](mailto:athertons@verizon.net)

## Indian Lore merit badge requirements



1. **Give the history of one American Indian tribe, group or nation that lives or has lived near you. Visit it, if possible. Tell about traditional dwellings, way of life, tribal government, religious beliefs, family and clan relationships, language, clothing styles, arts and crafts, food preparation, means of getting around, games, customs in warfare, where members of the group now live, and how they live. (Be prepared to tell what you learned to the group)**
2. Do TWO of the following. Focus on a specific group or tribe. **(MUST BRING WITH YOU WHAT YOU MAKE)**
  - a. Make an item of clothing worn by members of the tribe.
  - b. Make and decorate three items used by the tribe, as approved by your counselor.
  - c. Make an authentic model of a dwelling used by any Indian tribe, group, or nation.
  - d. Visit a museum to see Indian artifacts. Discuss them with your counselor. Identify at least 10 artifacts by tribe or nation, their shape, size, and use.
3. Do ONE of the following:
  - a. Learn three games played by a group or tribe. Teach and lead one game with a Scout group. (We will do this in our session)
  - b. Learn and show how a tribe traditionally cooked or prepared food. Make three food items.
  - c. Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped.
4. Do ONE of the following:
  - a. Write or briefly describe how life might have been different for the European settlers if there had been no native

Americans to meet them when they came to this continent.

b. Sing two songs in an Indian language. Explain their meanings. (We will do this in our session)

c. Learn in an Indian language at least 25 common terms and their meanings.

d. Show 25 signs in Indian sign language. Include those that will help you ask for water, for food, and where the path or road leads.

e. Learn an Indian story of up to 300 words (or several shorter stories adding up to no more than 300 words). Tell the story or stories at a Scout gathering or campfire.

f. Write or tell about eight things adopted by others from American Indians.

g. Learn 25 Indian place names. Tell their origins and meanings.

h. Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.

i. Attend a contemporary American Indian gathering. Discuss with your counselor what you learned and observed. Include in your discussion any singing, dancing, drumming, and the various men's and women's dance styles you saw.